

Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: First and Second Year Programs

Leader(s): Roshaunda Ross

Implementation Year: 2016-2017

Goal #3: Establish a model orientation program for first-year, transfer, and graduate students, each distinctly designed to provide support and encouragement to new students and help ensure they succeed personally and academically.

Objective 1:	Review implementation processes for all orientation programs and update as needed
Action Items	<ul style="list-style-type: none"> ➤ Create communication/implementation timeline for all orientations ➤ Offer opportunities during ROAR for FY students to place out of Smart Start ➤ Update NODA intern position descriptions and incentives ➤ Identify methods to cut costs of all orientations
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> ➤ Creation of orientation implementation calendar ➤ Total expenses for each orientation program ➤ Number of FY students who place out of Smart Start during ROAR ➤ Evaluations from all orientations
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> ➤ Latonya Holmes, NSP ➤ NSP Staff
Milestones (Identify Timelines)	<ul style="list-style-type: none"> ➤ Implementation of new orientation format for ROAR ➤ NODA intern selection
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ Improved planning and processes for orientations ➤ Improved selection of interested NODA interns ➤ Decrease number of students who need Smart Start ➤ Decrease expenses of orientations ➤ Improved orientation experience for all attendees

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Objective 2:	Revamp and enhance family programming for ROAR
Action Items	<ul style="list-style-type: none"> ➤ Add more interactive sessions to the family programming of ROAR ➤ Modify financial aid session to target parents' responsibilities ➤ Encourage families to network during and after ROAR ➤ Add mock class for parents at ROAR
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> ➤ Evaluations from families who attend ROAR ➤ Engagement in family programming after ROAR
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> ➤ Roshaunda Ross, NSP ➤ NSP Staff
Milestones (Identify Timelines)	<ul style="list-style-type: none"> ➤ Implementation of new format with new sessions during ROAR
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ More informed and engaged families to support student success

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Objective 3:	Create an extended orientation program/series for incoming students
Action Items	<ul style="list-style-type: none"> ➤ Coordinate college preparation sessions during Smart Start that complement Mastering College ➤ Facilitate and/or encourage participation in programs about college readiness and transition ➤ Host contests about campus resources using social media
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> ➤ Frequency that campus resources are utilized by new students after orientation series ➤ Pre- and post- assessment of campus/college knowledge of participants
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> ➤ Latonya Holmes, NSP ➤ NSP Staff
Milestones (Identify Timelines)	<ul style="list-style-type: none"> ➤ Series creation and facilitators/outcomes/curriculum finalized in SP17 ➤ Series implemented in FA18
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ Cumulative GPA of FY students who participated in both Smart Start raised to at least 2.0 ➤ Retention of FY students raised above previous years